| OPRFHS-NGSS Curriculum Alignment | Chemistry 577 | Unit: Chapter 16 |
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| Big Idea(s)/ Unifying Q(s): | |
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| Unifying Q(s): | |
| DCI-NGSS | • |
| SEP-NGSS | |
| CCC-NGSS | |

| 16.1 | 16.1 | 16.2 | 16.2 |
|----------------------------|---|-----------------------|---|
| Kinetic energy | • q=mc^t | Combustion reactions | Spontaneous reactions |
| Temperature | Enthalpy | Enthalpy of formation | Non-spontaneous reactions |
| Celsius-Kelvin conversions | • Entropy | Enthalpy of reaction | Driving force |
| Calorimeter | Gibbs Free Energy | Forward Reactions | |
| Specific Heat | Endothermic reactions | Reverse Reactions | |
| Reaction Kinetics | Exothermic reactions | Hess's Law | |

| DCI, EOB and | Student Learning Targets (coded to DCI, EO or OPRF Objectives) |
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| 1. | I can define kinetic energy as well as potential chemical energy |
| | I can define temperature in terms of kinetic energy |
| | I can describe how a calorimeter works and how it is used to measure changes in energy that take place during a chemical reaction |
| | • I have memorized the q=mc^t equation and can use it to solve for any of the variables |
| | I have memorized the equation for Gibbs free energy and can use it to solve for any of the variables |
| | • I can use Hess's Law to calculate the heat of a chemical reaction by adding heats of formation, or by adding chemical reactions |
| | I can calculate the total entropy of a chemical reaction by adding and subtracting entropies of products and reactants |
| | I know how to use the concept of "products-reactants" with enthalpy as well as entropy |
| | I can convert temperature between degrees C and Kelvins |
| | I can use Gibbs free energy calculations to predict if reactions will be spontaneous or non-spontaneous |
| | I can look at a chemical equation and determine qualitatively if entropy is increasing or decreasing |
| | I can list factors that increase and decrease entropy |
| | I can convert kilojoules to joules |
| | • I can use coefficients in a balanced chemical equation to calculate the total enthalpy of a chemical reaction (Given a table of thermochemical values) |
| | I can predict if forward or reverse reactions will be favored based on enthalpy and entropy and Gibbs free energy |
| | I can calculate the enthalpy of formation using Hess's Law and enthalpies of formation and combustion tables |

| Unit: | Chapter | 16 |
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| Classroom Instructional Activity Bank | Resource Bank |
|--|---|
| Labs/Lab Activities/Videos/Demonstrations | Worksheets/Reading Guides/Formative Assessments/On-line Homework |
| Demo day: Potassium Permanganate, making water, breaking water | Boezman AP Chemistry: |
| Cheetos-burning food/calorimetry | Boezman AP Chemistry: |
| Lab 9E: Hess's Law Lab | Boezman AP Chemistry: |
| | Watch methanol safety video |
| | Bozeman AP Chem #59: Gibbs Free energy (7:00) |
| | Bozeman AP Chem #57: Entropy (7:00) |
| | Bozeman AP Chem #58: Spontaneous processes (8:00) |
| | 2. Bozeman AP Chem #60: Driving non-spontanious processes |
| | (5:00)-Take notes in black notebook |
| | Khan Academy: Gibbs free energy sample problem |
| | Science Geek: AP Chem Hess's Law |
| Investigations/Engineering Projects: | Summative Common Unit Assessment: |
| Biodiesel-Reducing your carbon footprint | Chapter 16 test |
| Cheetos-calorimetry | |